

Haylee O'Neill (nee Rempel)

Haylee grew up in the RM of Portage attending both Oakville School and PCI. She has a Master's degree in Counselling Psychology and has worked in the Mental Health and Addictions field for 16 years. She has 3 children who attend school in the Portage School Division. Haylee exemplifies strong leadership and an exceptional work ethic and commitment to her community. She has served on the Parent Advisory Council for the last 4 years. She is adept at listening to and facilitating healthy and productive conversations amongst all stake holders and finding solutions for the needs/gaps in the education system. She also serves in her church and has taught Sunday school for 15 years.

Haylee has a high level understanding of what it means to be a team player, and how to engage youth and families.

She has not only coached at both national and international levels, but was a Master Learning Facilitator in the province for over a decade where she trained dozens of coaches, and represented Canada at 3 world championships. She has run the Softball Canada Academy out of Sport Manitoba for the past 5 years. Her unique and diverse abilities were also put to use for many years while she ran skills camp for youth in Winnipeg's core. A strong communicator, Haylee is exceptionally organized, and thrives in environments that require her to be creative and resourceful.

Haylee's mental health experience would add tremendous value, and strengthen the decisions that are made by the board when it comes to supporting students and teachers post covid, stabilizing mental health and facilitating recovery as well as removing obstacles that inhibit student performance and engagement.

Haylee is passionate about investing in children and firmly believes that our entire community is transformed when we build into children's lives and provide them opportunities to not only build skills and confidence, but also to see their value and potential for the future. Our youth only get one chance at academia and we must ensure that they are provided the highest level of opportunities and support. She is keen to be a part of a board that works towards raising the student achievement goals, and one that engages and seeks feedback from families, educators and the larger community. A board that collaborates, and finds creative solutions to many of our division's hurdles.

